4670 Waverly Farm Dr. Haymarket, VA 20169 571.248.4930

Principal Michael Kelchlin Asst. Principal(s) Kisha Trammell

Counselor(s) Sarah Fullerton Kimberly Kiser



School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes
2017-18 (based on 16-17 tests)	Accredited	Yes

Grades: K-5

Level: Western ES

School Characteristics

		Attendance	
2008	Membership	(9/30/19)	872
954	Membership	(6/30/19)	828
43	Percent of Attendance 95		95.6%
0	Chronic Absenteeism Rate 5		5.1%
543	Specialty		
	954 43 0	954 Membership 43 Percent of Atten 0 Chronic Absente	954 Membership (6/30/19) 43 Percent of Attendance 0 Chronic Absenteeism Rate

Average Class Size as of 6/30/19					
KG	26	Grade 3	27		
Grade 1	24	Grade 4	28		
Grade 2	25	Grade 5	25		

Mobility Rate	Stability Rate
7.1%	89.0%

Staff Characteristics

Position		Race/Ethnicity as of 9/30/19						
	Total	Hispanic of any race	Am. Indian/ Alaskan	Asian	Black/ African-Am.	Hawaiian/ Pacific Isl.	White	Two or More
Administrators*	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Classified	14	21.4%	0.0%	14.3%	35.7%	7.1%	21.4%	0.0%
Instructional Personnel*	53	0.0%	0.0%	1.9%	0.0%	1.9%	96.2%	0.0%
Teacher Assistants	5	0.0%	0.0%	20.0%	0.0%	0.0%	80.0%	0.0%

Position	Gender			
	Male	Female		
Administrators*	50.0%	50.0%		
Classified	14.3%	85.7%		
Instructional Personnel*	5.7%	94.3%		
Teacher Assistants	0.0%	100.0%		

Instructional Personnel**	Percent with graduate degrees	68%	
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- * Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
- ** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction Rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services, and Opportunities		95.1%	
Teaching, Learning, and Working Environment		97.4%	
Community and Family Involvement in Decision-making		96.6%	
Parent Perception of Teacher Quality		97.6%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		95.2%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Gravely Elementary School

Student Characteristics

Race/Ethnic	city
Hispanic of any race	14.9%
Am. Indian/Alaskan	0.1%
Asian	3.6%
Black/African-Am.	6.3%
Hawaiian/Pacific Isl.	1.0%
White	65.8%
Two or More	8.2%

Students Participating in Special Services as of June 2019								
Program	Number	Percent	Program	Number	Percent			
Econ. Disadvantaged	120	14.5%	Special Education	91	11.0%			
EL	66	8.0%	Title I	0	0.0%			
Gifted (K - 3)	57	6.9%						
Gifted (4 - 5)	75	9.1%						

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
	18-19	83%	87%	-	-
3	17-18	81%	75%	-	-
	16-17	73%	75%	-	-
	18-19	83%	95%	88%	-
4	17-18	86%	88%	95%	-
	16-17	93%	93%	99%	-
	18-19	90%	92%	-	87%
5	17-18	92%	92%	-	86%
	16-17	85%	89%	-	81%

Physical Fitness Pass Rate 2018-19

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	80.0%	73.8%	67.8%	70.9%
Aerobic	58.3%	100.0%	62.7%	82.6%
Flexibility	54.3%	69.2%	50.8%	61.6%
Upper Body	52.9%	41.5%	57.6%	45.3%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: http://schoolquality.virginia.gov/schools/samuel-l-gravely-jr-elementary